

What is a School-Parent Compact?

The Family-School Compact describes how Baggett Elementary staff and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement. Our compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Improvement Plan.

Jointly Developed

Parents, staff, and students of Baggett Elementary contributed to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Based on our school goals, teachers suggested activities to strengthen student skills that can take place at home and parents and students contributed ideas to make these activities possible. Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year. Please contact your Title I Parent Engagement Coach, Julie Holmes at (678)-460-1570, or jholmes@paulding.k12.ga.us if you have questions regarding your child's education.

Building Partnerships

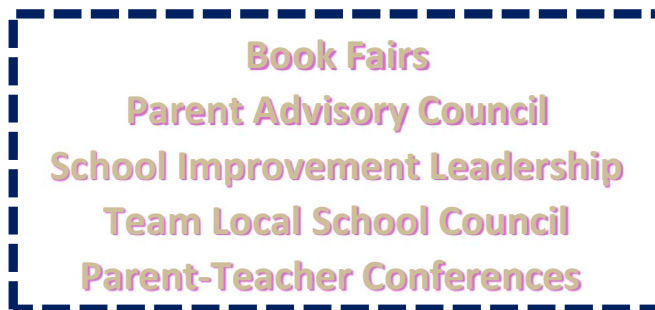
Parent Resource Center:

Located in the Baggett Media Center and offers educational games, books, and other materials available for families to borrow for free. Items will be sent home by request.

See the Baggett website for an online form.

Title I Engagement Opportunities

Engagement opportunities for this year will be posted on our school website and a flyer will be sent home. These opportunities could be held virtually or in person on a variety of topics such as math and/or reading strategies, understanding assessments and student progress, educational technology, and/or other topics suggested by families.



Communication about Student Learning

Parent-Teacher Conferences: Fall: October 13-14, 2025

Spring: March 16-17, 2026

Schoolwide Newsletters Wednesday Folders

Phone Calls, Emails, and Blackboard messages

Student Report Cards: 9 weeks

School Website, Canvas, Class Dojo, Social Media

Baggett Elementary School Parent Compact 2025-2026

Revision Date: 9/3/2025

The vision of Baggett Elementary is to:

**Build Educated
Achieving Responsible
Students**



Paulding County School District

The vision of the Paulding County School District is to prepare ALL students for success today and tomorrow.

Principal, Dr. Alisha Queen

678-460-1570

aqueen@paulding.k12.ga.us

Goals for Student Achievement

District Goals

1. By May 2026, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
2. By May 2026, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
3. Increase student performance in all core content areas by 3% annually as measured by achievement data

School Goals

By the end of the 2025-2026 school year (SY26), we will increase the percentage of 3rd, 4th, and 5th grade students scoring proficient and above in:

- English Language Arts (ELA) on the Georgia Milestones Assessment(GMAS) by 10% from 27%(SY25) to 37%(SY26)
- Math on the GMAS by 10% from 32% (SY25) to 42% (SY26).

By the end of the 2025-2026 school year (SY26), we will increase the percentage of 3rd, 4th, and 5th grade students with disabilities (SWD) scoring proficient and above in:

- English Language Arts (ELA) on the Georgia Milestones Assessment (GMAS) by 10% from 2%(SY25) to 12%(SY26)
- Math on the GMAS by 10% from 5% (SY25) to 15%(SY26)

Teachers, Parents, and Students- Together for Success

Baggett Elementary teachers will work with families to provide the following:

- ☐ Encourage nightly reading with fluency and comprehension practice.
- ☐ Provide families with resources from the PRC by request
- ☐ Provide information and practice using math strategies.
- ☐ Send home materials from Parent Resource Center as requested.
- ☐ Provide information on supporting learning at home.

Parents and staff at Baggett Elementary jointly developed plans to support students at home.

- ☐ Assist your child with practicing reading and math skills.
- ☐ Access resources from Parent Resource Center.
- ☐ Read weekly newsletters and respond as needed.
- ☐ Participate in family engagement opportunities to receive information on student progress and how to use instructional resources.
- ☐ Speak to your child about their day and hold them accountable for their learning

Student Responsibilities

- Practice reading each night to increase fluency and comprehension skills.
- Practice math fluency!
- Use strategies I learn in school to solve math problems.
- Use the fun learning activities and games from the school's Parent Resource Center.
- Complete any at home activities my teacher suggests.
- Be an active learner

Academic Focus by Grade Level

Kindergarten- Phonological awareness: rhyme, syllables, reading CVC words, one-to-one correspondence, counting (number sense), add/subtract up to 10, shapes (2d & 3D), answer questions about what you read
1st Grade- Phonics: blend, isolate vowels, decode to read, counting, adding & subtracting, identify coins, tell time

2nd & 3rd Grade- Read to build fluency and Comprehension, math fact fluency, multiplication, place value
4th & 5th Grade- Read to build comprehension and fluency with expression; and Numerical reasoning including operations with fractions and decimals